

Prairie View A&M University

Digital Commons @PVAMU

PV Standard Newspapers

Publications

11-1945

The Prairie View Standard - November 1945

Prairie View University

Follow this and additional works at: <https://digitalcommons.pvamu.edu/pv-newspapers>

Land-Grant College Presidents Meet

The twenty-third annual session of the Conference of Presidents of Negro Land-Grant Colleges met October 23-25, 1945 in Chicago, Illinois. The meeting was held at the Wabash Ave. Y. M. C. A. Those in attendance from Prairie View University were Principal W. R. Banks, Mr. W. C. David, Acting State Leader (Extension Service), and Mr. G. L. Smith, Director of the Division of Agriculture.

Included in the program were several speeches which proved to be highlights of the occasion. These speeches were delivered by the following persons: B. F. Wilson, Chief, Minorities Section, War Manpower Commission; Col. Campbell C. Johnson, Administrative Assistant to the Director, National Selective Service; H. Fred Willkie (brother of the late Wendell Willkie), vice president, Joseph Seagram and Sons; Ambrose Caliver, Specialist in Negro College Education and Consultant on Negro Education, U. S. Department of Education; and E. Franklin Frazier, Director of Social Studies, Howard University.

A message from President Harry Truman was opened by Principal Banks and read to the group by President R. B. Atwood, Kentucky State College.

The conference closed its session with reports of various committees, with a look to the future for bigger and better accomplishments.

The Graduate School of Today and Tomorrow

(Continued from Page 1)

tion, making worthwhile contributions to same. The graduate student has an opportunity to utilize all facilities and services offered by the institution for the enhancement of discipline and independent scholarship in study.

For admission to the Graduate School, an applicant must have received his baccalaureate degree from a senior college of recognized standing. His previous record must show fitness and ability to pursue advanced study and to do scholarly research. Applicants may fall in either one of two categories: (1) Those who plan to work toward a master's degree and (2) those who wish to broaden their education without reference to a degree. Each student in the Graduate School must select a major field and a minor field which bears relation-

ship to the major field. It is possible for a student to earn graduate credit for graduate courses and certain advanced undergraduate courses. Undergraduate courses may be required without credit allowance toward an advanced degree. There are in existence specific departmental regulations regarding majors and minors.

Each student is required to select a committee of not less than three teachers of graduate courses. This committee is approved by the Director of Graduate Study. The personnel of the committee must be representative of the fields in which the student is taking his major and minor work, and the chairman of the committee must be his major field professor whose duty it is to act as chief adviser for the student's research work.

There are four institutional requirements which must be met by each prospective graduate. These requirements are: (1) satisfactory completion of the minimum residence period; (2) satisfactory completion of certain graduate courses and certain supporting undergraduate courses; (3) presentation of a satisfactory thesis, and (4) the passing of a comprehensive examination. There is a time limit on work for the master's degree. A student must complete his master's work within six consecutive years after his first enrollment in the Graduate Division.

There are eighteen fields of study which are open for selection of majors and minors in the Graduate School. They are as follows:

Agricultural Economics
Agricultural Education
Biology
Chemistry
Administration and Supervision
English
History
Home Economics Education
Industrial Education
Mathematics
Political Science
Rural Education
General Education
Home Economics
Physical Education
Rural Sociology
Sociology

Each year a number of graduate scholarships are awarded to worthy students who are seeking a master's degree. Each scholarship consists of \$500.00, payable in twelve equal monthly installments. A scholarship award covers one long session and one summer session of continuous work. Such awards are assigned on the basis of scholarship attainments, worthiness of character and promise of suc-

cess in the field to which the applicant proposes to devote himself.

We have viewed our Graduate School as it is today. Now let us look at it as it is proposed for tomorrow.

There is in progress at Prairie View University a definite expansion program in the Division of Graduate Study. This program, of course, is contingent fundamentally upon the strength of the budget. The plan is always to expand in the light of basic needs and demands of the students as they arise from time to time. This expansion will take the direction of definite trends that are essential to the development of the total educational pattern at Prairie View.

The following have been set up as tentative plans for future growth:

1. Living Quarters
 - a. Faculty and Staff personnel
 - b. Students
2. Selection of Faculty Personnel
 - a. On basis of training
 - b. On basis of experience
 - c. On basis of academic achievement
 - (1) Number of articles written and accepted by scientific recognized journals.
 - (2) Number of books and monographs published
 - (3) Achievement in the fields of research
3. Educational Equipment
 - a. Buildings for classes, offices and laboratories
 - b. Classroom equipment, as supplies, aids, etc.

Another feature of the Graduate Division which will attract emphasis in the future is that of thesis writing. This will be planned and organized in such a manner as to develop problems in research which are more practical and yet add to the total wealth of human knowledge. Research will be encouraged in all major fields of education. This will be facilitated by the addition to the graduate study faculty personnel of a qualified person to carry on research work in the Division of Arts and Sciences, Division of Agriculture, Division of Home Economics, and Division of Mechanic Arts. Without the strengthening of this type of program in the Division of Graduate Study at Prairie View, we shall not be able to command the respectable interest of people who desire to study here.

The administrative officers and faculty of the University are keenly sensitive and alert to their responsibility of thinking and looking ahead and planning for the basic needs of its constituency.

The Prairie View Standard

Vol. 36

Prairie View University, Prairie View Branch, Hempstead, Texas, November, 1945

No. 3

The University Club



The above shows some members of the newly organized "U" Club. W. D. Thompson, President; H. C. Kenyon, Vice President; G. G. Warren, Secretary; J. L. Boyer, Treasurer.

The "U" Club Organizes

The "U" Club of Prairie View University was organized October 1, 1945. The desire of the members of the Graduate School and their adviser, Dr. J. M. Drew, to do something in the way of promoting cultural improvement through seminars, lectures, participation in forums and all other worthwhile activities of the university was the immediate aim of the organization. It is the hope of the club that this idea shall always remain alive in the Graduate Division of Prairie View University.

The club hopes to be especially useful and influential in the solving of problems of the individual members and the group at large. To do this, the group has for guidance, the wider vision and the supporting strength of

(Continued on Page Five)

Vet Program Intensive

By A. L. BROWN PENDERGRAFF

Anne L. Brown Pendergraff was an Administrative Officer at AAF Overseas Replacement Depot No. 2, Kearns, Utah. Presently, she is affiliated with the Veterans Advisory Committee and an instructor in the Science Department.

The ill-founded dubbing of the American Negro soldier as an illiterate, indolent, non-descript nonentity prior to the cessation of hostilities in the ETO and the current representation of our veterans as unkempt, clamorous, disconcerted and most undesirable separates are charges that the most critical—friendly observer would readily find far-fetched when viewing the total Vet situation at this institution of learning.

These men and women who have had their opportunities for the en-

(Continued on Page Five)

The Graduate School of Today and Tomorrow

By FAYE WYLLA McCLELLAN

Note: The writer wishes to acknowledge the valuable information secured from Principal W. R. Banks in connection with compiling material for this article and express appreciation for same.

The School of Graduate Study, organized in 1938, at Prairie View University has a two-fold purpose: (1) to provide the student with a comprehensive view of a major field of interest—and (2) to train the student for individual or independent investigation in that field of major interest, developing scientific approaches for the solution of all problems pertaining thereto. The graduate student at Prairie View is expected to maintain a high level of scholarship in academic work and constantly develop a broader and more practical understanding of the field of concentra-

(Continued on Page 6)

Educational Background of the Graduate Faculty

By ORA MAYE THOMPSON

The following is a synopsis of the formal training received by some of our graduate professors and sketches of their previous educational experiences:

Bullock, Dr. H. A. (Sociology) Head, Department of Sociology, Social Service and Research. He received his A. B. at Virginia Union University, 1928; A.M. at University of Michigan, 1929; Ph.D. University of Michigan, 1942. Before coming to Prairie View in 1930, Dr. Bullock worked at A. & T. College, Greensboro, one year.

Burdine, Miss Dorothy I. (Education) Associate Professor of Education and Principal of the Prairie View Community School, came to Prairie View in 1933, 1938. She received her B.A. at Colorado State College of Education, 1927, and the A.M. at the same school in 1933; studied at University of Denver, summers 1936, 1942. She worked four years at Tennessee State College, and the Denver public school system.

Campbell, Miss Anna L. (English) Acting Head, Department of English, 1930. She received the A.B. at Bradley Polytechnic Institute, 1927; M.A. at Northwestern University, 1935; Northwestern, Summer, 1941 for advanced work; New York University, Summer 1945, for English Work Shop.

Coruthers, Dr. J. M., (Agricultural Economics) received his B. S. at Hampton Institute in 1925; M.S. at University of Wisconsin, 1928; Ph.D. at Cornell University, 1934. He was employed three years at Southern University, and eight years as Director of Agriculture at Arkansas State College before coming to Prairie View in 1937.

Davis, Mr. M. A., (English) received his A.B. at Virginia State College, 1936; M.A., at New York University; N.Y.U., 1939-40, 1940-41, Summer, 1944. (Residence and preliminary comprehensive completed toward Ed.D.) He taught at Rikers High School, New York City for two years, and Princess Anne College for two years.

Dooley, Dr. T. P., (Biology) 1934. Received his A.B. at Morehouse College, 1927. Graduate work, University of Detroit, Summer 1928; M.S., 1931; Ph.D. at University of Iowa, 1939; Science Work Shop, Columbia University, 1944. He was head of Department of Biology at Arkansas State College.

Drew, Dr. J. M., (Education) 1943. Director, Arts and Science Division and Acting Chairman, Graduate Study. He received his B.S. at Lincoln University, 1929; M.S. at Kansas University, 1939; Ed.D. Harvard University, 1944. Prior to his employment at Prairie View, Dr. Drew was principal of a Missouri high school.

May, Miss E. C. (Home Economics Education) 1923. Director, Home Economics Division. She received her B.S., Kansas State College, 1919; M. S., 1923; University of Chicago, 1930; University of Minnesota, 1938-1939. (Completed requirements at Kansas State for Ph.D., except Dissertation).

O'Bannon, Dr. E. E. (Chemistry) Chairman, Department of Chemistry. A.B. degree from Indiana University, 1934; M.A., and Ph.D., Indiana University, 1942. Taught two years at Western University and one year at Louisville Municipal College.

Preston, Miss A. C. (Rural Education) 1933, 1945. Supervisor of Off-Campus Practice Teachers. She received her B.S. at Virginia State College, 1931; M.A., Columbia University, 1932; Graduate work, Columbia University, 1938-39. Miss Preston did Social Service work in New York in 1932-33; left Prairie View in 1943 to accept a position as Dean of Women, Virginia State College. She returned here in June, 1945.

Reeves, Mr. G. W. (Education) 1930: received his A.B. from Atlanta University, 1924; A.M., University of Michigan, 1932; University of Michigan, summer, 1938; North Carolina College for Negroes for Work Shop, summer, 1942; Work Shop in Chicago, Quarter, 1929; 1936-37; Summer, Memorial College, Alabama, five years; Alabama State Teachers College, six summers.

Sheen, Mr. E. D. (English) 1943: received his A.B. at James Millikin University, 1925; M.A. at University of Illinois, 1927; University of Chicago Quarter, 1929; 1936-37; Summer, 1938; 1941-42, Summer. 1942; Northwestern University, Summer 1930-31. Mr. Sheen has worked at Howard University, Samuel Huston College, Lincoln University, Livingstone College, Fayetteville State Teachers College, prior to coming to Prairie View.

Spaulding, Mr. S. W. (English) 1944: received his A.B. at Eureka College, 1929; A.M. at the University of Michigan during 1933-34, 1937-39. He worked at Bishop College prior to his coming to Prairie View.

Solomon, Dr. T. R. (Political Science) Head, Department of History, Philosophy and Political Science; Registrar; Co-ordinator of Instruc-

tion; Director, Extension School and Correspondence Study; and Assistant Coach. He received his A.B. at Wayne University, 1929; M.S. in 1933; Ph.D. at University of Michigan, 1939. He was employed thirteen years by Postal Employment—International Mails, and two years president labor union, Detroit. Dr. Solomon was also Director, White Collar Survey in Urban Centers, Michigan, 1936.

Wilson, Mr. C. L. (Mechanical Engineering) Director, Division of Mechanic Arts; Superintendent of Buildings and College Utilities; B. S. Mechanical Engineering, 1925; M.E., 1929, M.S., Kansas State College, 1933. He came to Prairie View in Sept. 1925.

Windom, Mr. J. H. (Education) Head, Department of Education; 1942: received his B.S. at University of Illinois, 1932; M.S. at University of Illinois, 1937; Teachers College, Columbia University, summers, 1938, 1939; Indiana University, 1940-41).

Woolfolk, Mr. G. R., (History) 1943, received his A.B. at Louisville Municipal College, 1937; M.A. at Ohio State University, 1938; University of Wisconsin, 1940-43. (All work completed toward Ph.D. except Thesis). Mr. Woolfolk has taught in the Louisville Public schools and Municipal College.

von Chariton, Mr. R. E. (Music) Head, Department of Music; 1942. B.S. Hampton Institute, 1931; M.Mus. University of Michigan, 1939; Juilliard School of Music, Summers, 1932, 1935; 1936; New England Conservatory of Music, Summers, 1928, 1929, 1930; l'Academie de la Musique in England, 1931; Columbia University working on Doctorate, 1945.

Employment Status of Former Graduate Students

By W. D. THOMPSON

From the information available at present, it may well be said that these graduates are doing an outstanding job in their fields.

Information concerning the employment status of a few of the former graduates could not be secured.

Mr. O. J. Thomas, Teacher Trainer in Agricultural Education, Prairie View University, Prairie View, Texas.

Mr. Charles A. Harrison, Instructor of General Shop, Carver High School, Phoenix, Arizona.

Mr. I. B. Kemp, Principal of Columbus High School, Columbus, Texas.

Mr. R. S. Rustin, Principal of Em-

met Scott High School, Tyler, Texas.

Mrs. Pauline Wall-Punch, Secretary, Tuskegee Institute, Tuskegee, Alabama.

Mrs. Allene Archie Adams, Instructor, Goose Creek Colored School, Goose Creek, Texas.

Mr. A. E. Archia, Principal, Goose Creek Colored School, Goose Creek, Texas. Mr. Archia has one of the best paying small school systems in the State.

Miss Reda Bland, Instructor, Prairie View University, Prairie View, Texas.

Mr. M. K. Barlow, Principal of Four Cornor School, Sugarland, Texas.

Miss Victoria C. Blanks, Instructor of English, Prairie View University, Prairie View, Texas.

Mrs. Rosa E. Clemons, Instructor in the Fred Douglas High School, Jacksonville, Texas.

Mr. William M. Collins, Principal of La Grange High School, La Grange, Texas.

Mrs. Jeffie O. A. Conner, District Extension Home Agent, Prairie View University, Prairie View, Texas.

Mr. Alton F. Dacus, Teacher of Vocational Agriculture in the Carver High School, Naples, Texas.

Mr. W. L. Davis, retired Principal of Harper Junior High School, Houston, Texas.

Mrs. Julia K. Dean, Instructor in Goose Creek High School, Goose Creek, Texas.

Mrs. Delia Mae Hall Ellis, Instructor of Clothing, Home Economic Division, Prairie View University, Prairie View, Texas.

Mrs. Ruby C. Williams Fuller, Instructor of Home Making, Prairie View Training School, Prairie View, Texas.

Mrs. W. R. Harrison was one of the first two students to receive a Master's Degree from Prairie View. Mrs. Harrison is Jeanes Supervisor of Schools in Madison County, Madisonville, Texas.

Mr. Ray A. Harrison, Principal and Teacher of Vocational Agriculture Luling High School, Luling, Texas.

Mr. A. C. Herold, Jr., 1st Lt. in the United States Army—formerly Principal of Sam Schwarz High School, Hempstead, Texas.

Mr. Charles Emerson Jackson, Principal of Weldon High School, Gladwater, Texas.

Mrs. Mattie B. Kenyon, Jeanes Supervisor of School, Oklahoma County, Oklahoma.

Miss Mabel E. Kilpatrick, Principal of Atherton Elementary School, Houston, Texas.

Mr. H. C. Langrum, Teacher of



WARDELL D. THOMPSON
President of The "U" Club

Vocational Agriculture in the Williams High School, Crockett, Texas.

Mrs. Mable R. Langrum, Principal of Williams High School, Crockett, Texas.

Mr. Buckner S. Luter, Assistant to the Registrar, Prairie View University, Prairie View, Tex. He was formerly Area Supervisor of Vocational Agriculture, Prairie View University, Prairie View, Texas.

Miss Gwendolyn McDonald Jackson, Instructor of Music, Weldon High School, Gladwater, Texas.

Mr. W. L. D. Johnson, Sr., Principal of Blackshear Elementary School, Houston, Texas.

Mr. William C. Johnson, Principal, Abilene Colored School, Abilene, Texas.

Mrs. Laura Nichols Jones is at Tuskegee Institute with her husband, Professor T. W. Jones. She is also Principal of the High School of the College Campus.

Mrs. Sarah Lee Hathaway Harris, Instructor of Mathematics, Prairie View University, Prairie View, Texas.

Mr. J. E. Goodon, Principal of Harper Junior High School, Houston, Texas.

Mrs. Olivia W. Hall, Housewife, Corpus Christi, Texas.

Mr. Cornelius Harris, Jr., Instructor, Central High School, Galveston, Texas.

Mr. L. K. Jackson, Principal of Douglas High School, Binger, Oklahoma.

Mrs. Bessie H. Johnson, Instructor, Wheatley High School, Houston, Texas.

Mrs. Elseia Soders Johnson, Instructor, Marlin Colored School, Marlin, Texas.

Mrs. Alberta James Shearil, Instructor in the Colored High School, Carlsbad, New Mexico.

Mrs. Vera E. Malone, Teacher in the Public High School, Waco, Texas.

Mrs. C. M. Mayfield, Instructor in Harper Junior High School, Houston, Texas.

Mrs. Georgia H. Muldrew, Instructor of Physical Education, Wheatley High School, Houston, Texas.

Mrs. Douglas Perry Woolfolk, Chairman of the Social Science Division, Mary Allen College, Crockett, Texas.

Mr. A. W. McDonald, Instructor, Central High School, Galveston, Texas.

Miss Virginia Bell Perry, Instructor, Wheatley High School, Houston, Texas.

Mrs. Sadie N. Jones, Housewife, Dixerson, Texas.

Mrs. Bryte Hoover Puryear, Instructor, Lincoln High School, Dallas, Texas.

Mrs. G. K. Tapscott, Jeanes Supervisor of Schools, Washington County, Brenham, Texas.

Mr. S. B. Taylor, Coach, Virginia Union University, Richmond, Virginia.

Mrs. B. A. Thomas, Instructor, Prairie View Training School, Prairie View, Texas.

Mr. B. F. Thomas, Principal of Ennis Colored High School, Ennis, Texas.

Mrs. Florence Vaughn, Instructor, St. Paul High School, Greenville, Texas.

Mrs. Beatrice Hogan Randall, Instructor, Prairie View Training School, Prairie View, Texas.

Miss Irene E. Randle, Instructor, Kemp High School, Bryant, Texas.

Miss Frieda E. Rhone, U.S. Census Department, Washington, D.C.

Miss Annie Lois Brown, Instructor, Prairie View University, Prairie View, Texas.

Mrs. Thelma N. S. Wells, Instructor in Prairie View Training School, Prairie View, Texas.

Mrs. C. L. Wilson, Instructor, Prairie View Training School, Prairie View, Texas.

Mrs. Josephine C. Nicholas is taking special work, Prairie View University, Prairie View, Texas.

Mr. Thomas Henry Burton, Principal, Hawkins High School, Hawkins, Texas.

Miss Eulalia Velma Butler, Instructor, Goose Creek High School, Goose Creek, Texas.

Mr. Herman Addinon Caldwell, Instructor, Booker T. Washington High School, Texarkana, Arkansas.

(Continued on Page Six)

The Prairie View Standard

Published monthly during the school year except July, and August by Prairie View University, Prairie View Branch, Hempstead, Texas.

Entered as second-class matter, March 2, 1911, at the post office at Prairie View Branch, Hempstead, Texas, under the act of March, 3, 1879.

W. R. BANKS, Managing Editor

Acceptance for mailing at special rates of postage provided for in Section 103, Act of October 3, 1917; authorized July 13, 1918.

Subscription Rate—50 Cents Per Year

Prairie View Univ. And Graduate Study

By E. M. NORRIS

Greetings to the Graduate School:

It is gratifying to review the status of graduate studies at Prairie View University after eight years of struggle from rather humble beginnings. During the fall of the school year 1937-38, a committee of nine at the direction of the administration surveyed prospects of the situation and planned a cross-section layout of courses to meet the professional graduate study needs on the master's level of persons in Rural Education, Rural Sociology, Agricultural Education, Agricultural Economics and Educational Administration and Supervision (for principals and supervisors).

By the close of that school year, there had been assembled a skeletal staff of five persons holding the doctor's degree and seven others with training well above the master's level to initiate this limited program of graduate studies. At that time, the program faced three major handicaps:

- Grossly inadequate library facilities and services;
- Grossly inadequate funds for general operation; and
- Doubt on the part of the general constituency regarding the standard quality and respectability of the work.

When the first graduate courses opened in June 1938, twenty-seven persons of strong hearts and willing minds presented themselves for registration. They were those who dared to cast their lot with the institution in this adventurous experiment, realizing that there is a beginning to all things and that after all, scholars make institutions just as truly as institutions make scholars. Theirs was faith in the administration of the college, confidence in the soundness of its purpose and the loftiness of its ultimate goal.



DR. ERNEST M. NORRIS

Special Assistant to the Director of Personnel, United States Department of Agriculture.

This was a time of anxiety for those whose hearts and minds were set to excel against the odds. Now the tension begins to ease into consolation for here are some signs of success:

- During the last six years, strength of the training has been successfully tested in reputable institutions like Chicago University, Columbia University, University of Wisconsin, University of Michigan, Cornell University, University of Southern California, Northwestern University and Colorado State College by those who have elected to do further study after earning the master's degree at Prairie View.
- On the campus now is the Willette Rutherford Banks Library—beautiful in design and adequate in size and appointments to meet both the undergraduate and graduate study needs of the University for many years to come. Plans are well laid for increasing stack accessions and staff to the point of making the services modern and adequate in every respect as rapidly as possible.
- Last spring when the Prairie View Budget was increased eighty-five per cent by the Texas Legislature upon the irresistible plea and sound argument of the head of the institution, both the graduate and undergraduate organizations were given a chance to improve physical fa-

cilities, increase academic services and attract for longer tenure a well qualified staff.

- Much is expected in the way of improvement for Prairie View in the crescendo of agitation for equalizing educational opportunities for American citizens throughout the Southland. This is more than a sectional or racial hysteria. It is a part of the general growth of our nation toward the democratic concept and of a developing consciousness on the part of this nation of the importance of education for all people in a democratic society. Consequences here and there like the Lloyd Gaines Decision, salary equalization fights of teachers and the state and South-wide organizations of groups for equal educational opportunities for Negroes throw into relief and speed up this more general trend or growth in our national life.

- Neither those at Prairie View or constituency in the state at large are accepting their responsibility for Prairie View "University" sitting down. There is a healthy concern that the institution become a university in fact as well as in name. To this end, there is wholesome agitation within the constituency and careful planning and constructive practical designing on the part of the local administration. It is a most encouraging sign when the President of the institution, before the opening of school this fall, takes time out to assemble his faculty and says in effect: "Together we must plan for a real Prairie View University step by step. This cannot be done overnight but it must be done eventually and to make it sound to the core. Further, we must have more than a paper draft of our planning—there must be a program of action".

With abounding faith in the deep-seated purpose, clarity of vision, diligence to duty and vigilance of those intimately responsible for sailing the ship "University of Prairie View" upon a hazardous academic sea, the word is "bon voyage" and "happy landing".

BUY VICTORY BONDS

Vet Program Intensive

(Continued from Page 1)

joyment of home and family life hindered, educations neglected, opportunities for business and professional careers delayed and their hopes for security dampened are making the transition to a normal mode of living with all the characteristic alacrity of the atomic era. They are an integral part of the campus group life. Irrespective of class affiliation, they show every evidence of group solidarity in their organization. Through their co-operative efforts they are performing a most valuable service to the large group as they help to achieve its general objectives. They furnish representative representation for participation in the varied activity program promoted by student personnel. They are organized in their efforts to help provide and maintain a cultural atmosphere in their physical environment, group behavior pattern, standard of appearance and scholastic records.

They show a marked interest in their special activities. Their regular weekly meetings are held with the counselor and advisory committee for the purpose of solving common problems and making plans for current and future undertakings. On Armistice Day, 11 November, they sat in honor row at a special dedicatory service honoring the living and dead of World War I and II. During the afternoon they stood formal inspection in their quarters. Large numbers of students of all levels and faculty members showed their appreciation for the privilege of noting housing conditions in Veterans Hall. The majority of the rooms, the shower rooms and latrines received commendation. The inspection tour lasted from 1060 to 1700 army time. As a fitting climax, they presented a special vesper program under the auspices of the Prairie View Alumni Club. The main speaker reviewed the contribution made by Negroes in American warfare from material obtained from congressional records secured from the Library of Congress. The program was described by Dr. W. R. Banks as being appropriate and valuable.

The staff co-operates with the Vet program whole-heartedly. They constantly show their gratefulness to the living by preparing the ex-service-man and woman to meet the demands of an ever-changing progressive society and they honor the dead by instilling in the minds of the living those ideals of democracy for which

their brothers and sisters in arms fought and died. The student body has followed the pace set by its leaders. May this spirit of fellowship inspire toward a greater university and world citizenry in an ideal post war world that can be secured only through a oneness of purpose and effort for all its constituents.

The "U" Club Organizes

(Continued from Page 1)

Dr. J. M. Drew, Chairman of the Committee on Graduate Study.

Before meeting, the club realized the growing needs of the university due to its expansion and arising social problems. To meet this need, each member was desirous of some form of organization. It is the consensus of opinion among the members that one of the objectives shall be "To contribute to the general cultural activities of the university by presenting an eminent speaker at least once each year." The club shall have as a further cultural element what we choose to call "Fire-side Chats" with Principal Banks. These informal gatherings will partially form the basic pattern for a challenging spirit in the discussion of the problems of the day. In addition, there will be other prominent speakers from Prairie View and other colleges and cities who will be presented to the group. In this way, it is our aim to foster intelligent, logical and critical thinking on the part of our group.

Another objective which the "U" Club has set up is that of leaving to the university some worthwhile contribution. This plan is to be followed annually by the current organization.

We look forward to successfully carrying out the aforementioned objectives under the capable leadership of the following officers: Mr. W. D. Thompson, president; Mr. J. H. Kenyon, vice-president; Mrs. G. G. Warren, secretary; Miss Johnnie Gaston, assistant secretary; Mr. J. L. Boyer, treasurer; and Mrs. Blanche Johnson, chairman of the Program Committee. Other members of the club are: Mrs. O. M. Thompson, Mrs. Virgie Mason, Mr. B. T. W. Brembry, Mrs. C. E. Carpenter, Miss Eloise McDonald, Mrs. Loleta Boone, Miss Leonia Smith, Mrs. Veora Hardeman, Mrs. Juanita Walker, Miss Faye Wylla McClellan.

Employment Status

(Continued from Page Three)

Mrs. Bella Holley Cameron, Principal of Cunney Elementary School, San Antonio, Texas.

Miss Bertha O. Crawford, Instructor, Bruce Elementary School, Houston, Texas.

Mrs. Thelma Rand Fennoy, Instructor, Butler College, Tyler, Texas.

Mr. James C. Sanderson, Principal, Bruce Elementary School, Houston, Texas.

Mrs. Portia Conrad Merrick, Principal, Conrad Point Elementary School, East Baton Rouge, Parish, Louisiana.

Miss Goldie B. Reese, Instructor, Crawford Elementary School, Houston, Texas.

Mrs. Anthol Ximinia Robertson, Instructor, Marlin Colored High School, Marlin, Texas.

Miss Lizzie Emma Seals, Instructor, Elementary School, Tyler, Texas.

Miss Zelemor Alexander, Instructor, Blackshear High School, San Angelo, Texas.

Mrs. Jimmie Ruth McDonald Philip, Housewife, Prairie View University, Prairie View, Texas.

Mrs. Reta M. Sanders, Jeanes Supervisor, Dainger Field, Texas.

Mrs. Anna G. Sasser, Instructor, Tennessee State College, Nashville, Tennessee.

Mrs. Lottie Witherspoon, County Home Agent, Cass County, Linden, Texas.

R. W. Hilliard Visits Colleges

Mr. R. W. Hilliard, Director of Student Personnel and Manager of the Dining Hall visited seven colleges, in interest of his work, October 17-24, 1945. The colleges visited were Southern University at Baton Rouge, La.; Tuskegee Institute at Tuskegee, Ala.; Atlanta University, Morehouse and Clark at Atlanta, Ga., and Fisk and Tennessee State at Nashville, Tenn. He reports a very profitable trip. All of the colleges are over-crowded, one having as many as 17 young men in a room. All of the colleges visited except one, had the modified cafeteria style of service. At all except one the board rates are higher than Prairie View. The main complaint, registered by students at the other colleges, against the cafeteria system was the "waiting lines" and the practice of some students "Cutting in Front". All the colleges do not have this problem. Some rather interesting experiments are being practiced at several of the colleges according to Mr. Hilliard. In most cases they are being worked with Freshmen. Prairie View debate series, oratorical contest and the election and consequent crowning of Miss Prairie View at the Coronation was of much interest in Personnel Departments at other colleges.